**INSTRUCTIONAL ANALYSIS: VOICE Skill: 1.2 ( 2 of 5)**

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| **1. VOICE** GOAL ANALYSIS/SKILL ANALYSIS  Learn to identify, select and program a VOICE on a NC/TC/Fusion | |
| STRAND: | VOICE/EMPOWER |
| DOMAIN: | Motivational |
| Objective: | Given an interactive booklet, participant will identify different Voices |

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| **Skill (2 of 5)** | |
| **1.2** | Observe people **talking** with Systems (scenarios) |

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| **1.2 INFORMATION**  **PRESENTATION:** (booklet and interactive booklet):  PRIMARY ERROR: PRESENT TOO MUCH INFORMATION | **Page 2:** TALKING  “What do these People have in common? What do you think?”  Three .mov’s on page. Each .mov showcases a person using a device successfully in real life. Each scenario will have background people signing, speaking different languages, talking on phones, singing ‘hello SIRI’ etc. |
| |  | | --- | | 1.2.1-wedding | | 1.2.2-spanish | | 1.2.3-intro self | | Write storyline for each .mov or scenario (for print based booklet) to do |
| **1.2 STUDENT PARTICIPATION:** | Participant will click on video and listen |
| * 1. **FEEDBACK:**   -page visit | When page has been visited, an animated heart will appear. Also links to Saltillo COACH site will always be on each page |
| * 1. **MEASUREMENT/EVALUATION**   Macintosh HD:Users:renacarney:Desktop:woman avatar.pngAvatar | When person has viewed page, heart will appear on page-(see assigning ‘Stages’ Storyline1 software). Can heart be animated/Speak? If all pages explored (4 hearts) avatar pops up and says “Woo Hoo, want to know more? Or “Click Here and Listen to First Man on the Moon”- some reward that is related to voice. |
| * 1. **STUDENT PARTICIPATION PLATFORM:** | * Printed booklet * Interactive Power Point Booklet (Storyline software) * Sound clips * .mov’s * Simulation * Linking to emulators? |